



Jeffrey Harris

Jeffrey Harris, Registrar



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Capella University	
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Crs ID	Course Title	Grade	CrAtt	CrE	QPts
ED 9927	Dissertation Research 7	R	5.00	5.00	
	Term GPA: 0.000		Term Totals: 5.00	5.00	0.000
	Cum GPA: 4.000		Cum Totals: 79.00	119.00	192.000
Winter Quarter 2009					
Program: PhD in Education					
Plan: Professional Studies in Ed Specialization					
ED 9920	Dissertation Courseroom	R		0.00	
ED 9928	Dissertation Research 8	R	5.00	5.00	
	Term GPA: 0.000		Term Totals: 5.00	5.00	0.000
	Cum GPA: 4.000		Cum Totals: 84.00	124.00	192.000
Spring Quarter 2009					
Program: PhD in Education					
Plan: Professional Studies in Ed Specialization					
ED 9920	Dissertation Courseroom	R		0.00	
ED 9929	Dissertation Research 9	R	5.00	5.00	
	Term GPA: 0.000		Term Totals: 5.00	5.00	0.000
	Cum GPA: 4.000		Cum Totals: 89.00	129.00	192.000
Summer Quarter 2009					
Program: PhD in Education					
Plan: Professional Studies in Ed Specialization					
ED 9920	Dissertation Courseroom	R		0.00	
ED 9930	Dissertation Research 10	R	5.00	5.00	
	Term GPA: 0.000		Term Totals: 5.00	5.00	0.000
	Cum GPA: 4.000		Cum Totals: 94.00	134.00	192.000
Fall Quarter 2009					
Program: PhD in Education					
Plan: Professional Studies in Ed Specialization					
ED 9920	Dissertation Courseroom	R		0.00	
ED 9931	Dissertation Research 11	R	5.00	5.00	
	Term GPA: 0.000		Term Totals: 5.00	5.00	0.000
	Cum GPA: 4.000		Cum Totals: 99.00	139.00	192.000
Winter Quarter 2010					
Program: PhD in Education					
Plan: Professional Studies in Ed Specialization					
ED 9920	Dissertation Courseroom	R		0.00	
ED 9932	Dissertation Research 12	R	5.00	5.00	
	Term GPA: 0.000		Term Totals: 5.00	5.00	0.000
	Cum GPA: 4.000		Cum Totals: 104.00	144.00	192.000
Spring Quarter 2010					
Program: PhD in Education					
Plan: Professional Studies in Ed Specialization					
ED 9920	Dissertation Courseroom	R		0.00	
ED 9933	Dissertation Research 13	R	5.00	5.00	
	Term GPA: 0.000		Term Totals: 5.00	5.00	0.000
	Cum GPA: 4.000		Cum Totals: 109.00	149.00	192.000
Summer Quarter 2010					
Program: PhD in Education					
Plan: Professional Studies in Ed Specialization					
ED 9920	Dissertation Courseroom	R		0.00	
ED 9934	Dissertation Research 14	R	5.00	5.00	
	Term GPA: 0.000		Term Totals: 5.00	5.00	0.000
	Cum GPA: 4.000		Cum Totals: 114.00	154.00	192.000

Academic Program Summary

		GPA	CrAtt	CrE	Pts
Level:	Graduate Career Totals	4.000	114.00	154.00	192.000

-----End of Transcript-----

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Capella University
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Minneapolis, MN 55402
1.888.CAPELLA (227.3552)
www.capella.edu FICE = 032673

Name Change

This institution was formerly known as The Graduate School of America. On June 1, 1999, the name of the institution was changed to Capella University.

Accreditation

Capella University is accredited by the Higher Learning Commission and is a member of the North Central Association of Colleges and Schools (NCA), www.ncahlc.org.
Capella University, 225 South Sixth Street, Ninth Street, Minneapolis, MN 55402, 1.888.CAPELLA (227.3552), www.capella.edu.

Academic Calendar and Credits

Capella University operates on a quarterly academic calendar. The Carnegie standard of 25 hours per credit is used to determine the number of quarter credits assigned to each course. Thus, a 4-credit course is approximately 100 hours of didactic instruction, reading, writing, projects and associated preparation. Prior to November 12, 2001, all courses taken at Capella were listed under the quarter in which the course ended. Effective November 12, 2001, all courses taken at Capella are listed under the quarter in which the course begins.

Grading System

Grades are provided for all courses taken at Capella University. Capella University uses a four-point grading system. As of January 28, 2008, grade point average is reported separately for graduate and undergraduate Capella course work. Prior to January 28, 2008, one cumulative grade point average was reported for all Capella course work.

Grades

Quality Points

A High involvement, substantive participation, exceeded expectations	4
B Active and knowledgeable participation, met expectations	3
C Adequate and competent participation, minimally met expectations	2
D Undergraduate only: limited participation, marginally met expectations	1
F Limited, minimal or no participation, did not meet expectations; also used when an I grade was assigned and course requirements were not met by the end of the next quarter	0

Grades Not Affecting Grade Point Average

HD (Disaster Hold) Assigned to courses for learners who must discontinue a course due to a nationally recognized disaster.

HM (Military Hold) Assigned to courses during which learners have been called to active duty; serves as a placeholder until they return to the course.

I (Incomplete) Indicates that the course requirements have not yet been fulfilled.

IP (In Progress) Assigned to comprehensive examination or dissertation courses for which learners require additional quarters to complete the components of the course. Also assigned to some internship and practicum courses.

IS (Incomplete) Indicates that the course requirements have not yet been fulfilled for a satisfactory/not satisfactory course.

MW (Military Withdrawal) Assigned to courses from which the learner has been withdrawn due to active duty. Prior to June 2009, these are reflected as grades of W.

NC (No Credit) Assigned to courses prior to April 1, 2003.

NG (No Grade) Assigned to comprehensive examination or dissertation courses for all course registrations subsequent to the initial registration, or to course registrations for which the registrar has determined that due to university curricular changes "NG" is the appropriate final grade. Also assigned to some internship and practicum courses.

NP (Non-participation) Assigned to courses prior to April 1, 2003.

NR (No record) Assigned to courses awaiting official grade from instructor.

NS (Not Satisfactory) Limited, minimal, or no course participation and/or materials did not meet expectations. Also used when an IS grade has been assigned and course requirements were not met by the end of the following quarter.

PC (Petition for Credit) Assigned to courses for which learners successfully petitioned for credit of previous educational or work experience.

R (Required) Assigned to doctoral dissertation courses at the successful conclusion of each quarter's course.

S (Satisfactory) Active and knowledgeable course participation; materials met expectations. Equivalent to a grade of B or better.

VR (Verified Residency) Assigned to a completed residency requirement.

W (Withdrawal) Assigned to a course dropped by the learner within the authorized time period.

Honors

Learners at the undergraduate level may be eligible to graduate with honors upon meeting various stipulations including earning the following grade point averages:

Graduation with Honor (Cum Laude): 3.500 – 3.749

Graduation with High Honor (Magna Cum Laude): 3.750 – 3.849

Graduation with Highest Honor (Summa Cum Laude): 3.850 or above

Withdrawal and Incompletes

A learner may drop a course during the first twelve calendar days of the course without transcript notation. If a learner drops a course on or after the thirteenth calendar day of the course through the last day to withdraw from the course, a grade of W will be assigned. Learners who discontinue a course after the last day to withdraw will be assigned a grade of F or NS. If a learner receives an incomplete and the final papers/projects are not completed prior to the end of the following quarter, the learner will be assigned a grade of F or NS.

Transfer

Previous college-level work submitted by applicants will be evaluated for transfer credit. Undergraduate programs require grades of C or better for transfer. Course work should be from regionally accredited institutions; however, Capella may consider transfer credit from international institutions and some non-regionally accredited institutions based on alternate accreditations. As of January 28, 2008, transfer credits reflect only those applied to current program.

Eligibility to Re-enroll

Learners wishing to re-enroll after disenrollment may be eligible to return to Capella University subject to certain conditions. Learners should contact University Operations for specific re-entry policies.

Course Numbering System

Course levels determined by prefix:

9 Graduate course

8 Graduate course

7 Graduate course

6 Graduate course (Prior to January 28, 2008, course numbers beginning with a 6 were professional development courses.)

5 Graduate course

4 Upper-division undergraduate course

3 Upper-division undergraduate course

2 Lower-division undergraduate course

1 Lower-division undergraduate course

FS Residency (course prefix)

COL-R Graduate colloquium (course prefix)

HS-R Human Services residency

ED-R Education residency (course prefix)

PSY-R Psychology residency and colloquium (course prefix)

Harold Abel School of Psychology course numbering system prior to January 28, 2008:

5500 – 5999 Graduate course

6000 – 6999 Non-credit residency and colloquium

7000 – 9999 Graduate course

PSY-R Psychology residency and colloquium (course prefix)

FS Residency (course prefix) prior to September 2003

Release of Information

The Family Educational Rights and Privacy Act of 1974 (FERPA), as amended, prohibits the release of this record or disclosure of its contents to any third party without the written consent of the learner.

Alteration or forgery of this document is a criminal offense.

Transcript key revised July 2009